- Each day spend 30 minutes on literacy learning and 30 minutes on math learning.
- Must Do tasks should be completed before moving on to the May Do tasks of your choosing if there is time.
- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.
- Additional information and resources can be found on our SBCE TeleSchool page at https://www.fultonschools.org/domain/6836.

*All classwork grades including writing assignments should be submitted via Seesaw photo/post. All assignments will be posted on Seesaw as a one-stop-shop for all things in this lesson plan. All Quizziz must be taken independently on the assigned due date.

Parent/Guardian(s): I certify that my child completed 30 minutes of literacy learning and 30 minutes of math learning daily. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

LITERACY

MUST DO

On:

Monday	Tuesday	Wednesday	Thursday	Friday
1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:
Read 2. 10 minutes:	Read 2. 10 minutes:	Read 2. 10 minutes:	Read 2. 10 minutes:	Read 2. 10 minutes:
00	Seesaw Complete the	Seesaw Complete the	00	Complete the 'Main Idea and Key Details' for a classwork grade
Go to BrainPOP Jr. watch the video 'Possessive Nouns'	'What is Your Opinion' Seesaw activity 3. 10 minutes:	'What is Your Opinion (Day Two)' Seesaw activity	Go to BrainPOP Jr. watch the video 'Possessives Nouns'	*check Seesaw* 3. 10 minutes: Write a 'Friday
Take the 'Easy Quiz' review the correct answers after	Seesaw Complete the	3. 10 minutes: Seesaw	Complete the 'Hard Quiz' for a grade 3. 10 minutes:	Letter" to your teacher explaining which of the four life cycles we learned this week do you think is most interesting.
Seesaw Complete the Main Idea activity for "Day One"	Main Idea activity for "Day Two"	Complete the Main Idea activity for "Day Three"	Seesaw Complete the Main Idea activity for "Day Four"	Include AT LEAST 3 facts about the life cycle to support your opinion.
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MUST DO

Advanced:

Monday	Tuesday	Wednesday	Thursday	Friday
1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:
Read 2. 10 minutes:	Read 2. 10 minutes:	Read 2. 10 minutes:	Read 2. 10 minutes:	Read 2. 10 minutes:
00	Seesaw Complete the	Seesaw Complete the	00	Complete the 'Main Idea and Key Details' for a classwork grade
Go to BrainPOP Jr. watch the video	'What is Your Opinion' Seesaw	'What is Your Opinion (Day	Go to BrainPOP Jr. watch the video	*check Seesaw*
'Possessive	activity	Two)' Seesaw	'Possessives	3. 10 minutes:
Nouns'		activity	Nouns'	Write a (Friday
Take the 'Easy Quiz' review the correct	3. 10 minutes: Seesaw	3. 10 minutes:	Complete the 'Hard Quiz' for a grade	Write a 'Friday Letter" to your teacher explaining which of the four life cycles we learned this
answers after 3. 10 minutes:	Complete the	Seesaw	3. 10 minutes:	week do you think is most interesting.
> Seesaw	Main Idea activity for "Day Two"	Complete the Main Idea activity for "Day Three"	Seesaw	Include AT LEAST 3 facts about the life cycle to support your opinion.
Complete the Main Idea activity for "Day One"			Complete the Main Idea activity for "Day Four"	

MUST DO

Accelerated:

Wednesday Monday Tuesday **Thursday** Friday 1. 10 Minutes: 2. 10 minutes: Complete the 'Main Idea and Key Details' Seesaw Seesaw Quizizz for a classwork grade Complete the 'What Complete the 'What *check Seesaw* is Your Opinion (Day is Your Opinion' Go to BrainPOP Jr. Go to BrainPOP Jr. Seesaw activity Two)' Seesaw activity watch the video watch the video 3. 10 minutes: 'Possessive Nouns' 'Possessives Nouns' 3. 10 minutes: 3. 10 minutes: Write a 'Friday Letter" Complete the 'Hard Take the 'Easy Quiz' to your teacher review the correct Quiz' for a grade explaining which of the three life cycles we answers after Go to Get Epic! and Go to Get Epic! and learned this week do 3. 10 minutes: read the book read the book 'See 3. 10 minutes: you think is most 'Butterfly Express: a Them Grow Frogs' interesting. book about Life Cycles' Include AT LEAST 3 facts Go to Get Epic! and about the life cycle to Seesaw read the book Seesaw support your opinion. 'Incredible Animal Life Cycles Life Cycle Complete the Main Complete the Main of a Chicken' Watch the video Idea and Key Details Idea and Key Details 'Main Idea' and take activity (Wed 4/15) activity (Tues 4/14) the Easy Quiz Seesaw Seesaw Complete the Main Idea and Key Details activity (Thurs 4/16) Pick a nonfiction book of your choice and complete the Main Idea and Key Details activity (Mon 4/13)

MAY DO

☐ Read one life cycle nonfiction book of your choice!
☐ Watch 'All About Animal Life Cycles' on Safari Montage- in Class Link
☐ Find as many possessive nouns as you can in one of the books
you have read this week.
☐ Write a book reflection - Did you like the story? Why or why
not? What are two new facts you learned? What would you like
to learn more about?

MATH

MUST DO

On: 3D Shapes & Partitioning Shapes

Monday	Tuesday	Wednesday	Thursday	Friday
1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:
Lesson: Practice:	Lesson: Practice:	Lesson: Divide Shapes	Lesson: Divide Shapes	Lesson: Divide Shapes
Recognize Shapes	Recognize Shapes	into Three Equal Parts	into Three Equal Parts	into Two, Three, or Four Equal Parts
2. 15 Minutes:	2. 15 Minutes:	2. 15 Minutes:	2. 15 Minutes:	
	Math Book:	Math Book:	Math Book:	2. 20 minutes:
Math Book:	p. 765-766	p.767-768	p.769-770	
p. 763-764				*Complete the
	3. 5 minutes:	3. 5 minutes:	3. 5 minutes:	Quizizz for a
3. 5 minutes:	Math fact flashcards	Math fact flashcards	Math fact flashcards	
Math fact flashcards https://bit.ly/2Qb2oVq	https://bit.ly/2Qb2oVq	https://bit.ly/2Qb2oVq	https://bit.ly/2Qb2oVq	classwork grade
				*check Seesaw

MUST DO

Advanced: Multiplication/Division

Monday	Tuesday	Wednesday	Thursday	Friday
1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:
Lesson: Multiply Multiples of 10	Lesson: Practice Multiplying by 10	Lesson: Practice Multiplying by 5	Lesson: Practice Multiples of 2	Lesson: Practice Multiplication Word Problems
2. 15 Minutes: Math Book: Pg. 337 - 338	2. 15 Minutes: Math Book: Pg. 339 - 340	2. 15 Minutes: Math Book: Pg. 341 - 342	2. 15 Minutes: Math Book: Pg. 343 - 344	2. 20 Minutes:
3. 5 minutes: Math fact flashcards: https://bit.ly/3b49xPJ	3. 5 minutes: Math fact flashcards: https://bit.ly/3b49xPJ Multiplication/Division	3. 5 minutes: Math fact flashcards: https://bit.ly/3b49xPJ	3. 5 minutes: Math fact flashcards: https://bit.ly/3b49xPJ Multiplication/Division	*Complete the 'Multiplication and Division' Quizizz for a
Multiplication/Division	ividitiplication/ Division	Multiplication/Division	wurupircation/ Division	*check Seesaw

MUST DO

Accelerated: Telling Time Tell and write time to the nearest minute and measure elapsed time intervals in minutes.

Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram, drawing a pictorial representation on a clock face, etc.

Monday	Tuesday	Wednesday	Thursday	Friday
1. 25 Minutes: Seesaw	1. 25 Minutes: Seesaw Activity- Elapsed Time 1 This will include a teaching video and a worksheet to be completed. Friday's seesaw worksheet will be			
Activity- Elapsed Time 1				
This will include a teaching				
video and a worksheet to				
be completed	be completed	be completed	be completed	
2. 5 minutes:	2. 5 minutes:	2. 5 minutes:	2. 5 minutes:	graded for a classwork grade! 2. 5 minutes: Math Facts for Multiplication/Division
Math Facts for	Math Facts for	Math Facts for	Math Facts for	
Multiplication/Division	Multiplication/Division	Multiplication/Division	Multiplication/Division	

MAY DO

